Jefferson County School District
Title I Parent and Family Engagement Plan
2023-2024

In order to fulfill the requirements of the *Eve1y Student Succeeds Act of 2015 (ESSA)* to recognize that the parent is the child's first and most important teacher, and to provide students with the skills to meet the challenging academic standards required by the state, the Jefferson County School System agrees to implement the formation of partnerships between the home, the school, and the c01mnunity.

Enlighten, Engage, Empower

Mission

Seffective instruction and career ready graduates.

2. Using data to guide decision making, to demonstrate accountability, and to infonn continuous improvement.
3. Engaging in collaborative partnerships and teamwork among staff, students, families and the community to focus all efforts and resources on student success.
4. Supporting the continued professional development and growth of all employees and valuing their contributions.
5. Providing safe and secure school faci& well equipped, and technology 1ich. p lwell maintained,

communication, fiscal responsibility, and equitable distribution of system resources to inspire , and active support for student success.

AL EXPECTATIONS

chool District agrees to implement the following statutory requirements:

school district will put into operation programs, activities and procedures for the involvement of ts in all of its schools with Title I, Part A programs, consistent with section 1118 of the entary and Secondary Education Act (ESEA). Those programs, activities and procedures will anned and operated through meaningful consultation with parents of participating children.

istent with section 1118, the school district will work with its schools to ensure that the required ol-level parental involvement policies meet the requirements of section 1l 18(b) of the ESEA, and de, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.

school district will incorporate this LEA parent and family engagement plan into its LEA plan loped under section 1112

- Send parent suggestions from the LEA Parent and Family Engagement Committee to Title I Schools in an effort to improve parent and family engagement/communication.

2. The **Jefferson County School District** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

   - An adequate representation of parents will serve on the local school continuous improvement team to help develop and review the continuous improvement plan;
   - Local schools will review cunent academic data based on state assessments to dete1mine if the school is meeting growth targets.

3. The **Jefferson County School District** will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:

   - Provide technical assistance for schools regarding the Annual Evaluation of Parent and Family Engagement and Parent Needs Survey;
   - Provide materials for school administrators and teachers to assist in developing effective parent and family engagement techniques and strategies;
   - Provide technical assistance for schools to develop training for parents in how to support their

- Offer opportunities for schools to participate in professional development to assist with building parental capacity.

5. The **Jefferson County School District** will take the following actions to conduct, with the involvement

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- Developing the local school parent resource centers based on suggestions from local parents (infonnal conversations, parent needs surveys, Parent Involvement Committee, etc.);
- Conducting parent academies that include family literacy, math, and testing events in schools;
- Offering alternative presentation formats using technology such as parent webinars or recordings for parents who are unable to attend parent academies/trainings when possible;
- Providing digital devices

- Send LEA and local school plans to the parents of participating children in an understandable and uniform fom1at, including alternative fonnats upon request, and, to the extent practicable, translate in a language the parents can understand;
- Translate communication and relative policies;
- Provide, to the extent practicable, translators at parent meetings/conferences;
- Provide, to the extent practicable, parent resource materials in a language that parents can understand;
- Post the LEA Parent and Family Engagement Plan on the JefCoEd website (to the extent practicable, in a language the parents can understand);
- Distribute Welcoming Packets to K-2 non-English speaking families at registration;
- Distribute Welcoming letters to newly enrolled non-English speaking families;
- Distribute Bilingual Parent Newsletters to non-English speaking families;
- Use additional translation services for written and oral communication. (TransAct, ELSA, MasterWord);
- Provide, to the extent practicable, vi1iual parent meetings throughout the school year.

PART III. DISCRETIONARY LEA PARENT AND FAMILY ENGAGEMENT PLAN COMPONENTS

The Jefferson County School District,